



1. CONVERSATION STARTER

Supplies:

- None

Timing:

- Up to 10 minutes for Conversation Starter and Intro Activity

Leader Tip:

- Students could share their answers to these discussion questions with the person sitting beside them or with the large group.

Instructions:

- As the students arrive, gather them together in a group.
- DISCUSS:** Did you do anything to “fill your bucket” in the past week? Did anyone try any of their ideas from last week’s My Perfect Bucket-Filling Day list?
- SAY:** This is the last week in our series about creation. We’ve been talking about how God made the world and everything in it, including us! We’ve learned about how we’re made in his image and how important it is for us to take the time to rest and to enjoy all that he created! Today, we’re going to look at our part in the creation story.
- DISCUSS:** Did you ever work hard on something that fell apart or was ruined accidentally? Maybe by a sibling or a pet? How did it feel?

2. INTRO ACTIVITY

Supplies:

- Bible
- Toothpicks
- Masking tape
- Mini marshmallows

Timing:

- Up to 10 minutes for Conversation Starter and Intro Activity

Leader Tip:

- Try to distribute supplies as evenly as possible.

Instructions:

- Gather the students in groups of 3-4 people.
- Give each group toothpicks, 2 arm’s lengths of masking tape, and an equal amount of mini marshmallows.
- Explain that each group will use these supplies to build a structure that’s strong enough to hold a Bible. The structure must be at least 1 toothpick tall.
- Give them 5-7 minutes to build.
- Test the construction of the toothpick structures by gently placing a Bible on top.
- If a structure collapses, **ASK:** How did it feel to work on something only to have it fall apart? What would you do differently next time? [If none of the structures collapse, ask the students how they would have felt if you ruined their creation by placing the Bible on it.]



3. WEEKLY VIDEO

Supplies:

- Video file

Timing:

- 10 minutes

Leader Tip:

- Sit with the students and encourage them to focus on the video as necessary.

Instructions:

- Play the video. This video contains:
 - Host segment
 - God Story (Genesis 2:1-3)
 - Life Story (Environmentalism Helen-Marie Teo)
- After the video, DISCUSS:
 - What was the God Story about? Could you explain it to a friend in a couple sentences?
 - What was the Life Story about?
 - How did the Life Story connect with the Big Idea and the God Story?
 - How does today's video connect to your own life?



4. GOD STORY IMPROV

Supplies:

- Scripts

Leader Tip:

- Encourage the actors and look for creative ways to help the rest of the students engage in telling the story (e.g., yell "NOOO!" as Eve reaches for the fruit, etc.).

Instructions:

- SAY: We're going to act out our God Story today!
- Give each student a script.
- Ask for student volunteers to be the narrator, Adam, Eve, the serpent, and God.
- Have the characters act out the script improv-style as the narrator reads.
- Lead the rest of the students to interact and engage with the story. It's okay if it feels chaotic!

5. CREATION CROSSWORD

Supplies:

- Crossword activity pages
- Pens
- Crossword answer key

Leader Tips:

- Use the answer key to give the students hints as needed.
- Pick your own reminder and share it with the students.

Instructions:

- Give each student a crossword and a pen.
- Prompt the students to complete the crossword.
- As they finish up, SAY: God is the ultimate artist and creator. He designed an amazing world for us to take care of, a place for us to be creative, and a place for him to be with us. Then the first people disobeyed him and let sin come between them and God. The truth is, it wasn't only Adam and Eve who sinned and disobeyed God. Every one of us does the same thing. Thankfully, that's not the end of the story. Remember when we talked about God loving us and wanting to be in a relationship with us? As we read the rest of God's story in the Bible, we'll discover that God kept showing love to his people.
- DISCUSS: Does anyone know how God made it possible for us to have a relationship with him? Raise your hand to answer.
- SAY: God made it possible for us to be in a relationship with him by sending his son, Jesus, to earth to show us how to live, and ultimately to pay the price for our sin when he died on the cross and rose again. It's an AMAZING story. There's nothing we can do that would keep us away from God's love. All we have to do is admit that we mess up and can't fix things ourselves and decide that we want to follow Jesus for the rest of our lives. As part of following Jesus, we take care of the world that God gave us. We also love others and show them his love.
- ASK: Think of something you see often that could remind you that God made you and loves you—and that he wants you to extend his love to others! Maybe it's something like a sunset or an acorn. Maybe it's when you feel the wind or when you get dirt on you. God's awesome creation reminds us of who he is and of his promises to us!

Os Our Story

6. DISMISSAL

Supplies:

- Take home cards

Instructions:

- Take a few moments to pray for the students.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have their take home materials.
- Ensure the adult teaching is over before dismissing the students.