



1. CONVERSATION STARTER

Supplies:

- None

Leader Tips:

- Use the Conversation Starter to set the tone for your group's time together.
- Be prepared to kick-start the discussion by sharing your own answers to the questions below.

Instructions:

- As the students arrive, gather them together into a group.
- ASK:
 - What do you think "trust" means? [Provide examples as needed, such as telling the truth, counting on someone, believing what they say they will do, etc.]
 - Who is the person you trust the most?
 - Who do you think trusts you the most?
- Depending on the size of your group, have the students share their answers with the person sitting closest to them or with the whole group.

2. INTRO ACTIVITY

Supplies:

- Craft sticks
- 5 design sheets

Leader Tip:

- This activity is similar to the game Broken Telephone in that the design will likely change as it moves up the line.

Instructions:

- Divide the students into groups of 5 people.
- Direct each group to sit down in a line on the floor. Everyone except the person in the front of each line should face the back of the person in front of them.
- Give the person sitting at the front of each line 10 craft sticks.
- Show a design to the person sitting at the end of each line. No one else in the group should see the design.

- Instruct the person who saw the design to use their finger to draw it on the back of the person sitting in front of them. That person should then draw the same design on the back of the person in front of them. Continue until the design reaches the person at the front of the line.
- Instruct the person at the front to re-create the design using the craft sticks. Once the craft stick design is complete, have the group members compare it to the original design and see how they did as a group.
- Next, have everyone move forward (or backward) in the line and do the activity again with a new design. Ideally, everyone will get a turn in the final spot (if time allows).
- In the final round, intentionally "run out of time." Don't allow the students to complete the design so that you can make a teaching point.

ASK:

- What was the experience like being the person who saw the original design?
 - What was it like being the person who made the craft stick design?
 - How did you feel in the final round when you weren't allowed to see the picture? Was that frustrating? Why or why not?
- SAY: Today, we'll learn about a man who received a promise (or picture) from God. It was a promise that he never got to see fulfilled—and yet he still trusted God. **We can trust God even when we don't understand what he is going to do.**

Gs God Story Ls Life Story

3. WEEKLY VIDEO

Supplies:

- Video file

Leader Tip:

- Sit with the students and encourage them to focus on the video as necessary.

Instructions:

- Play the video. It contains:
 - Host segment
 - God Story (Call of Abram in Genesis 12:1-9)
 - Life Story (Kathryn Dorta on trusting God with her family life)

Ms My Story

4. THE FUTURE

Supplies:

- Envelopes
- Paper
- Pens
- Bibles

Instructions:

- ASK:
 - What happened in today's God Story?
 - What was the Life Story about?
 - Can anyone remember our new key verse? [Genesis 12:2-3]
- Give each person 3 envelopes, 3 sheets of paper, and a pen.
- Ask everyone to label their envelopes "Tomorrow," "Next Year," and "10 Years From Now."
- Instruct the students to write a description or draw a picture showing what tomorrow might be like for them.
- On the other 2 sheets of paper, have them describe what next year and 10 years from now might look like for them.
- As the students finish, invite them to share their work

- with the rest of the group.
- ASK: Is there any way to know for sure what tomorrow will be like? Or next year—or 10 years from now?
- SAY: Remember, **we can trust God even when we don't understand what he is going to do.**
- Hand out Bibles and have the students look up and read Matthew 6:33. ASK: What does this verse mean? Does this feel like a promise to you? What does it promise? What does this mean for you and your future?
- Wrap up by asking the students to place their papers in the corresponding envelopes to take home.

5. PRAYER ACTIVITY

Supplies:

- Envelopes from The Future activity

Instructions:

- Ask the students to hold onto their 3 envelopes.
- Lead them in praying together. Thank God for his promises to us and that we can trust him even when we do not know what he is going to do in the future.

Os Our Story

6. DISMISSAL

Supplies:

- Crafts
- Key verse cards
- Take home cards

Instructions:

- Take a few moments to pray for the students.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have their take home materials.
- Ensure the adult teaching is over before dismissing the students.