

LOVE

LUKE 10:25-37

God Story:

Who Is My Neighbour? | Luke 10:25-37

Big Idea:

Love God. Love others.

Key Verse:

"Father, may your name be honoured. May your kingdom come. Give us each day our daily bread. Forgive us our sins, as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted." | Luke 11:2-4 (NIRV)

Leader Tip:

Pray for the kids in your group before they arrive.

Ms My Story

- 1. Conversation Starter** **2 minutes**
Use the discussion questions about rules to set the tone for your group's time together and lead into today's lesson.
- 2. Intro Activity** **5 minutes**
Introduce the five main ways that people share love with others and encourage kids to consider what makes them feel loved.

Gs God Story Ls Life Story

- 3. Weekly Video** **12 minutes**
The video includes host, God Story, Life Story, and Key Verse segments.

Ms My Story

- 4. Small Group Activity** **12 minutes***
Review the video, brainstorm ways we can show love to God and others, and then choose an idea to try this week!
- 5. Key Verse Activity** **8 minutes**
Practise this month's new Key Verse as the kids work together to find the mixed-up parts of it and put them in the correct order.

Os Our Story

- 6. Dismissal**
Connect with parents. Remember to give them take home cards!

* Extendable activity



1. CONVERSATION STARTER

Supplies:

- None

Leader Tips:

- Use the Conversation Starter to set the tone for your group's time together.
- Be prepared to share your own age-appropriate answers to the questions.

Instructions:

- As the kids arrive, gather them together in a group.
- Discuss:
 - What's the most important rule in your home? How about at school? With your friends?
 - Why is each of those rules important?
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- After the discussion, say, "Today's Big Idea is what Jesus said was the most important rule in the kingdom: **Love God. Love others.**"

2. INTRO ACTIVITY

Supplies:

- Ways to Love signs
- Wall-safe tape
- Stickers

Before the Activity:

- Tape the signs around your group's space so that kids can walk from one sign to the next. Put some on the walls, some on the floor, and one on a table.

Instructions:

- Explain that people feel or experience love from others in five main ways. Experts tell us these ways are:
 - Encouraging words (e.g., "You're awesome because of how you care for others!")
 - Acts of service (e.g., making your dad breakfast on Father's Day to show him that you love him)
 - Receiving gifts (e.g., people give you gifts on your birthday to celebrate you and show their love for you)
 - Quality time (e.g., hanging out with your favourite friend = best day ever)
 - Physical touch (e.g., hugs!)
- Gather everyone at the first sign.
- Read the sign aloud for the kids.
- Ask them to think of encouraging words for the other kids in the group. Invite everyone to share.
- Walk to the second sign, read it, and ask the kids to share different ways they can show love by serving others.
- Repeat with the next three signs. Be sure to give the kids time to share their ideas for each way to show love.
- Give a sticker to each person.
- Encourage everyone to place their stickers on the sign that describes the way they feel the most loved.
- Discuss: What is it about this "love language" that makes you feel loved?



3. WEEKLY VIDEO

Supplies:

- Video file

Leader Tip:

- Sit with the kids and encourage them to focus on the video as necessary.

Instructions:

- Play the video. It contains:
 - Host segment
 - God Story (Who Is My Neighbour? | Luke 10:25-37)
 - Life Story (Mark Groleau shows love to neighbours)



4. SMALL GROUP ACTIVITY

Supplies:

- Love God, Love Others activity pages
- Markers
- Scrap paper
- Pen
- (Optional) Heart stickers

Instructions:

- Gather your small group together.
- Discuss:
 - What was today's God Story about?
 - What was the Life Story about?
 - Can anyone remember the new Key Verse for this month? (Luke 11:2-4)
- Give each person an activity page.
- Place the markers where everyone can reach them.
- Show the kids that one side of the page says, "Love God" and the other side says, "Love others."
- Brainstorm ways we can show love to God and ways we can show love to other people. Jot down the kids' ideas on a piece of scrap paper.
- Encourage the kids to write or draw their favourite ideas on the corresponding sides of their activity pages.
- Have them choose one idea on each side of the page that they will commit to doing this week.
- Direct them to place a heart sticker or draw a heart beside the ideas they choose.
- When everyone has finished writing or drawing, pray together. Pray that God would help each person in your small group love him and others well. Pray that God would give everyone opportunities to show love to new people this week. Be sure to pray for each kid by name.

5. KEY VERSE ACTIVITY

Supplies:

- Key Verse sign
- Wall-safe tape
- Key Verse segments
- Cups
- Timer

Before the Activity:

- Hang the Key Verse sign where everyone can read it.
- Tape one verse segment to the outside of each cup.
- Place the cups around your group's space.

Instructions:

- Using the Key Verse sign, practise saying Luke 11:2-4 two or three times with the kids.
- Explain that once you say, "Go!" they need to find the cups and put them in order. When the verse is in the correct order, they should shout, "Hooray!"
- Time the kids as they work together.
- After the first round, reset the cups around your space.
- Play again with the goal of beating the previous time.



6. DISMISSAL

Supplies:

- Take home cards
- Key Verse cards

Before Dismissal:

- Place all take home materials where everyone can access them easily.

Leader Tip:

- Briefly tell parents about their kids' experiences. Many parents will only hear about the morning from you.

Instructions:

- Greet parents as they arrive to pick up their kids.
- Give take home and Key Verse cards to parents.
- Remind kids to take any crafts with them.
- Make sure the kids' security numbers match parents' numbers before they leave.