

# LOVE

## LUKE 10:25-37

### God Story:

Who Is My Neighbour? | Luke 10:25-37

### Big Idea:

Love God. Love others.

### Key Verse:

"Father, may your name be honoured. May your kingdom come. Give us each day our daily bread. Forgive us our sins, as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted." | Luke 11:2-4 (NIRV)

### Leader Tip:

Pray for the kids in your group before they arrive.

### Ms My Story

- 1. Conversation Starter** **2 minutes**  
Use the discussion questions about rules to set the tone for your group's time together and lead into today's lesson.
- 2. Intro Activity** **5 minutes**  
Introduce the five main ways that people share love with others and encourage the kids to consider what makes them feel loved.

### Gs God Story Ls Life Story

- 3. Weekly Video** **12 minutes**  
The video includes host, God Story, Life Story, and Key Verse segments.

### Ms My Story

- 4. Small Group Activity** **12 minutes\***  
Review the video and then make daily challenge cards that will help the kids apply what they learned today.
- 5. Key Verse Activity** **8 minutes**  
Learn this month's new Key Verse and then collaborate on creative ways to teach it to other people.

### Os Our Story

- 6. Dismissal**  
Connect with parents. Remember to give them take home cards!

\* Extendable activity



## 1. CONVERSATION STARTER

### Supplies:

- None

### Leader Tips:

- Use the Conversation Starter to set the tone for your group's time together.
- Be prepared to share your own age-appropriate answers to the questions.

### Instructions:

- As the kids arrive, gather them together in a group.
- Discuss:
  - What's the most important rule in your home? How about at school? With your friends?
  - Why is each of those rules important?
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- After the discussion, say, "Today's Big Idea is what Jesus said was the most important rule in the kingdom: **Love God. Love others.**"

## 2. INTRO ACTIVITY

### Supplies:

- Ways to Love signs
- Wall-safe tape
- Stickers

### Before the Activity:

- Tape the signs around your group's space so that kids can walk from one sign to the next. Put some on the walls, some on the floor, and one on a table.

### Instructions:

- Explain that people feel or experience love from others in five main ways. Experts tell us these ways are:
  - Encouraging words (e.g., "You're awesome because of how you care for others!")
  - Acts of service (e.g., making your dad breakfast on Father's Day to show him that you love him)
  - Receiving gifts (e.g., people give you gifts on your birthday to celebrate you and show their love for you)
  - Quality time (e.g., hanging out with your favourite friend = best day ever)
  - Physical touch (e.g., hugs!)
- Gather everyone at the first sign.
- Read the sign aloud for the kids.
- Ask them to think of encouraging words for the other kids in the group. Invite everyone to share.
- Walk to the second sign, read it, and ask the kids to share different ways they can show love by serving others.
- Repeat with the next three signs. Be sure to give the kids time to share their ideas for each way to show love.
- Give a sticker to each person.
- Encourage everyone to place their stickers on the sign that describes the way they feel the most loved.
- Discuss: What is it about this "love language" that makes you feel loved?



### 3. WEEKLY VIDEO

#### Supplies:

- Video file

#### Leader Tip:

- Sit with the kids and encourage them to focus on the video as necessary.

#### Instructions:

- Play the video. It contains:
  - Host segment
  - God Story (Who Is My Neighbour? | Luke 10:25-37)
  - Life Story (Mark Groleau shows love to neighbours)



### 4. SMALL GROUP ACTIVITY

#### Supplies:

- Bibles
- Loving Cards activity pages
- Markers
- Pens
- Scissors

#### Instructions:

- Gather your small group to sit together in a circle.
- Direct the kids to jump up onto their feet to answer the following recap questions:
  - What was the Life Story about?
  - Can anyone remember the new Key Verse for this month? (Luke 11:2-4)
  - What was today's God Story about?
  - Who asked Jesus the question? (an authority on the law)
  - How did Jesus answer? (with his own question)
  - How did the man respond to Jesus? (look up and read Luke 10:27)
  - Can you put his answer into four words? Hint: this week's Big Idea! (**Love God. Love others.**)

- What are some ideas or examples of how it looks to love God and love others in our everyday lives?
  - The man asked Jesus another question. What did he ask? (Who is my neighbour?)
  - What was surprising about the answer Jesus gave? (the Samaritan who helped would have been considered the one most unlikely to help)
  - Jesus asked, "Who acted as a neighbour to the injured man?" (Look up and read Luke 10:37)
  - So, who are our neighbours? Who does Jesus want us to love?
  - Are there times when you find it difficult to love others?
  - Who—a person or group of people—is the most difficult for you to love?
- Give each person an activity page.
  - Place markers and pens where everyone can reach them.
  - Direct the kids to fill out the challenge cards to help them love God and love others in different ways each day.
  - Encourage them to decorate their cards, cut them out, take them home, and *use them!* Suggest that they carry each day's card with them (e.g., in a pocket or a backpack) as a reminder.
  - When most of the kids are finished, have them share some of their ideas with the rest of the group.
  - To wrap up, pray together. Be sure to pray for each person by name.

## 5. KEY VERSE ACTIVITY

### Supplies:

- Key Verse signs

### Leader Tip:

- Note that the kids may have learned slightly different wordings of the Lord's Prayer.

### Instructions:

- Divide the kids into groups of four people.
- Explain that this month's Key Verse is a prayer that Jesus used to teach his disciples how to pray. Since then the Christian church has used this prayer. Some kids may know it as the Lord's Prayer.
- Say, "Prayer is our way to talk with God and tell him how much we love him!"
- Give each group a Key Verse sign.
- Instruct the groups to come up with a creative way to teach the verse to the other groups. For example, they could sing it to a familiar tune or create actions. It can be anything they want so long as it's memorable!
- Give the kids about five minutes to plan how they will teach the verse.
- Invite each group to present and "teach" the verse to the rest of the kids.

## Os Our Story

## 6. DISMISSAL

### Supplies:

- Take home cards
- Key Verse cards

### Before Dismissal:

- Place all take home materials where everyone can access them easily.

### Leader Tip:

- Briefly tell parents about their kids' experiences. Many parents will only hear about the morning from you.

### Instructions:

- Greet parents as they arrive to pick up their kids.
- Give take home and Key Verse cards to parents.
- Remind kids to take any crafts with them.
- Make sure the kids' security numbers match parents' numbers before they leave.