

Ms My Story

1. CONVERSATION STARTER

Supplies:

- None

Leader Tip:

- Use the Conversation Starter to set the tone for your group's time together.

Instructions:

- As the students arrive, welcome them and gather everyone together in a group.
- Discuss:
 - What's the most exciting thing you've ever been invited to?
 - Is there a club, team, or group that you'd like to be invited to be part of? What is it? Why do you want to join them?
- Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.

2. INTRO ACTIVITY

Supplies:

- None

Instructions:

- Ask one student to stand out of hearing range (e.g., in the hall).
- Guide the remaining students to decide which kind of team they want to be (e.g., soccer, dance, debate, etc.).
- Bring the student back into hearing range.
- Direct them to try to guess which kind of team the other students are by asking questions that can only be answered with a "yes" or "no."
- Repeat as time allows. In the final round, have the students be "Team Jesus" or "God's Team." Before the guesser returns, prepare by briefly discussing how the students would describe God's team.
- Introduce today's Big Idea: **God invites us to join his team.**



3. WEEKLY VIDEO

Supplies:

- Video file

Instructions:

- Play the video. It contains:
 - Host segment
 - God Story (Humans (Me and You!) | Matthew 12:22-30)
 - Life Story (Dr. Jamie Robertson teaches in a lecture-style theology course)

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4. ACTIVITY

Supplies:

- “God’s Team” activity pages
- Bible
- Markers
- Pens

Instructions:

- Discuss:
 - What is the Key Verse for this series? (Romans 8:38)
 - What was the God Story about in today’s video?
 - What was the Life Story about?
 - God wants us on his team even though we’ve done nothing to earn it. Why do you think that is?
 - How does it make you feel that God wants you as part of his team?
 - Have you said, “Yes!” to being on God’s team? Why or why not?
- Give each person an activity page and a Bible.
- Place the other supplies where everyone can reach them.
- Explain to the students that every team has its own motto or slogan, logo, etc.
- Ask them to consider what these things might be for God’s team. Direct them to use the activity page and Bible as they outline their ideas. Allow the students to work in groups of two to three people if they wish. Encourage them to use Jesus-centered, loving language.
- After about five minutes, invite the students to share their ideas with the rest of the group. If needed, clarify by asking, “What do you mean by that?” or “Can you explain that a little more?”

5. PRAYER ACTIVITY

Supplies:

- None

Instructions:

- Encourage everyone to huddle up together as if you’re a football team (e.g., take a knee, wrap arms around one another, etc.).
- Once in the huddle, say something like, “**God invites us to join his team!** We can choose whether or not we want to join him. I’m on his team and it’s awesome. Jesus is my team captain! If you’ve already decided to be ‘all-in’ on God’s team, I’m glad you’re my teammate. If you have questions or want to chat more about it, talk to me when we wrap up today.”
- Pray that the students would feel encouraged to ask more questions, and for others to be actively involved as part of God’s team.

Os Our Story

6. DISMISSAL

Supplies:

- Take home cards

Instructions:

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have their take home materials.
- Ensure the adult teaching is over before dismissing the students.